

**Texas Education Agency  
2017-18 School Report Card  
KI CHARTER ACADEMY (105803001)**

District Name: **KI CHARTER ACADEMY**  
Campus Type: **Elementary/Secondary**

Total Students: **174**  
Grade Span: **02 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.3%	98.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.5%	15.5%	12.6%	Grade 2	1.0	1.0	18.8
Hispanic	21.3%	21.3%	52.4%	Grade 3	2.1	2.1	19.0
White	58.0%	58.0%	27.8%	Grade 4	1.0	1.0	19.2
American Indian	2.9%	2.9%	0.4%	Grade 5	2.4	2.4	21.2
Asian	0.6%	0.6%	4.4%	Grade 6	2.8	2.8	20.3
Pacific Islander	0.6%	0.6%	0.1%	<b>Secondary</b>			
Two or More Races	1.1%	1.1%	2.3%	English/Language Arts	2.3	2.3	16.7
<b>Enrollment by Student Group</b>				Mathematics	2.5	2.5	17.9
Economically Disadvantaged	97.7%	97.7%	58.8%	Science	2.5	2.5	19.0
English Learners	2.3%	2.3%	18.8%	Social Studies	2.6	2.6	19.3
Special Education	55.2%	55.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	88.9%	88.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	76.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.9%	63.1%	Total Operating Expenditures	\$16,003	\$17,875	\$9,503
				Instruction	\$11,001	\$11,001	\$5,338
				Instructional Leadership	\$516	\$516	\$149
				School Leadership	\$2,420	\$2,420	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	*	*	*	*	*	*	-	-	-	*
	2017	75%	26%	26%	*	20%	*	*	-	-	-	25%
Reading	2018	74%	*	*	*	*	*	*	-	-	-	*
	2017	72%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	81%	*	*	*	*	*	*	-	-	-	*
	2017	79%	*	*	*	*	*	*	-	-	-	*
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	*	*	*	*	-	-	-	*
Science	2018	80%	*	*	*	*	*	*	-	-	-	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	78%	*	*	*	*	*	*	-	-	-	*
	2017	77%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	*	*	*	*	*	*	-	-	-	*
	2017	45%	15%	15%	*	20%	*	*	-	-	-	14%
Reading	2018	46%	*	*	*	*	*	*	-	-	-	*
	2017	44%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	50%	*	*	*	*	*	*	-	-	-	*
	2017	46%	*	*	*	*	*	*	-	-	-	*
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	*	*	*	*	-	-	-	*
Science	2018	51%	*	*	*	*	*	*	-	-	-	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	53%	*	*	*	*	*	*	-	-	-	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	*	*	*	*	*	*	-	-	-	*
	2017	20%	5%	5%	*	15%	*	*	-	-	-	5%
Reading	2018	19%	*	*	*	*	*	*	-	-	-	*
	2017	19%	*	*	*	*	*	*	-	-	-	*
Mathematics	2018	24%	*	*	*	*	*	*	-	-	-	*
	2017	22%	*	*	*	*	*	*	-	-	-	*
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	*	*	*	*	-	-	-	*
Science	2018	23%	*	*	*	*	*	*	-	-	-	*
	2017	19%	*	*	*	*	*	-	-	-	-	*
Social Studies	2018	31%	*	*	*	*	*	*	-	-	-	*
	2017	27%	*	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	65	*	85	47	-	-	-	-	63
Reading	2018	69	66	66	*	*	*	-	-	-	-	63
Mathematics	2018	70	64	64	*	*	*	-	-	-	-	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	*	*	*	*	*	-	-	-	-	*
	2017	35%	*	*	*	*	*	-	-	-	-	*
Mathematics	2018	47%	*	*	*	*	*	-	-	-	-	*
	2017	43%	*	*	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	*	*	*	*	*	*	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	*	*	*	*	*	*	-	-	-	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	*	*	*	*	*	*	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	15%	83%	<b>83%</b>	*	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	*	*	*	*	*	*	-	-	-	*
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	*	*	-	*	*	*	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	*	*	-	*	*	*	-	-	-	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	*	*	-	*	*	*	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	*	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	*	*	-	*	*	*	-	-	-	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
2015-16	2.0%	2.4%	<b>2.4%</b>	3.7%	2.3%	2.4%	*	*	*	0.0%	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	-	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	-
Class of 2016	71.6%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	0.0%
Average SAT Score											
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-
Class of 2016	1375	-	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	-